

2026 Suwannee River Livestock Show and Sale Non-Market Record Book

Official Use

- Beef Bulls Beef Heifer Dairy Cow Doe Goat
 Dog Horse Poultry Rabbit

Age on 9/1/2026 _____ Junior (8-10) _____ Intermediate (11-13) _____ Senior (14+) _____

Sponsor Thank You

Individual sponsor letters will not be required this year.

Show sponsors can be found at <https://mysrf.org>

Name: _____ County: _____

I am a member in good standing in _____ Club/Chapter _____ Grade: _____

THE PURPOSE OF AN ANIMAL YOUTH PROJECT IS TO ACHIEVE THE FOLLOWING:

- To acquire an understanding of animal production by preparing for, purchasing, caring for and keeping records on animals.
- To be able to identify the types and grades of animals and employ efficient methods of marketing.
- To understand the business aspects and economics of purchasing animals, feeds, facilities and equipment for an animal project.
- To develop leadership abilities, build character and assume citizenship responsibilities.

I agree to be responsible for caring for my project animal. This will include feeding, providing fresh clean water, providing health care, providing adequate housing, grooming and showing. I understand that success in this project is not only determined at the show, but also on how well I maintain my record keeping. I also understand as owner of this animal project, it is my responsibility to keep accurate and timely records. I hereby certify that as the exhibitor of this project, I have personally kept records on this project, have personally completed this record summary and I understand and agree to these responsibilities.

Member Signature _____ Date _____

We the parent(s) or guardians of the above named youth agree to be responsible for providing financial help, if needed, along with assistance and encouragement while the exhibitor is participating in this project. I understand and agree to these responsibilities.

Parent or Guardian Signature _____ Date _____

This student is a member in good standing of my Chapter/Club, and this record book has been completed by the youth and is an accurate record of the project. The FFA Advisor, 4-H Agent or 4-H leader is responsible for visiting the youth and the animal to give assistance when needed. I understand and agree to these responsibilities.

FFA Advisor/Extension Agent/4-H Leader Signature _____ Date _____

Youth General Record Book Guidelines

It is suggested that you use a work copy and then transfer records into a new book for the contest. Please use ink for your final copy.

Notes from the judge:

1. Your Record Book should start on September 1 or the purchase date of your animal. Record books must be completed on the current year's project animal. Plan to document all purchases made, weigh-ins, etc.
2. Receipts should be included for newly purchased inventory, bulk or individual feed orders, health costs, and veterinary work performed, etc. The receipts should be neatly organized by section of the book (ie. All feed, all health, all inventory) directly following the page with the listed inventory.
3. Record books should be completed by the youth exhibitor on their owned or leased animal(s) and should only document this year's project.
4. The only item that you should submit at check in is the record book. Please put the record book together in a 3-ring binder or 3-prong folder. Tabs are allowed.
5. Only print on white paper, single-sided. Also, do not add stickers or accouterments; this is not a scrapbook.
6. Always double-check your work, especially your math calculations.
7. Have someone check your project story for spelling and grammar before you write it in the final record book.
8. Your final record book must be written or typed by the youth exhibitor. Variations in handwriting throughout the book will result in disqualification. In addition, any identical information found in other books (ie. story) will result in disqualification.
9. All spaces should be completed. If it does not apply to your project, put NA.
10. If additional pages or space are needed, you may duplicate that specific page and place it behind the original page.
11. Each show requires a record book, but multiple animals of the same sex and/or species can be entered into the same book. (ie. Heifers meat does, rabbits, chickens..)
12. All record books must be submitted by the first Wednesday in March unless the show date falls before the deadline (ie. dogs & horses). If the show falls before the record book deadline, then those record books must be submitted at their species check in to a fair board designee.
13. Once a record book is checked in by a fair board designee, the exhibitor or their appointed designee will sign stating that all parts are included and accounted for before leaving the grounds.
14. Any books received after the original deadline will be accepted for their animal show eligibility, but they **WILL NOT** be scored.
15. Record books will be scored using conference-style collaborative judging and judges will be recruited and appointed by the record book committee.
16. All youth will receive their detailed scoring rubric back with feedback, including tie breaker descriptions if applicable, by the panel of judges. If a tie occurs, the tie breakers will go in order as follows: (1) summary page reflects correct transferring and math (2) photos tell a story of the project with an accurate timeline or growth/project advancement (3) story.

Project Animal Info

Project Year is based on calendar year. Current Project Year is same as current FAIR year.

Your personal goals in this program area for this year

(What do you want to learn? *Use SMART format so goals are specific, measurable, achievable, realistic, and timely)

1.
2.

Reflect on your success (How did it go?);

Project Animal Inventory

List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME.

Animal Description (Animal Number and/or Name)	Breed	Sex	Date Acquired or Born	Beginning Value	Ending Value	Animal was kept, sold, died, etc.

Total Beginning Project Value _____

Total Ending Value of Animal Assets _____

Beginning \$ Value: Value of existing animals at the beginning of project OR purchase cost of new animal(s) born.
Ending \$ Value: Your animal's estimated value may increase. Animals sold should have \$0 value at end of project for this page.

Animal Care & Management

Because your project is a living creature, it requires regular care and management. Here is the place to explain what you regularly do for or with your animal on a daily, weekly, monthly and yearly basis. Be as specific as possible.

Do not forget to list the following:

- Exercising & training
- Grooming (brushing, cleaning ears, bathing, checking for fleas & ticks, clipping)
- Feeding and watering practices (when and what does your animal eat)
- Clean and disinfect pen/stall/barn, food/water containers

What I do for/with my project animal..

Daily - Things done every day (Example: fed, gave fresh water)

Weekly - Things done once a week (Example: groomed)

Monthly - Things done once a month (Example: nails trimmed, hoof care, parasite control)

Yearly - Things done one time or occasionally throughout the year (Example: Vet exam, shots, breeding)

Required Inventory Receipts (2pts)

Add inventory receipts here for all purchases within the current project year. These can be scanned, printed or copied. Receipts are required for all entries, but these can be in bulk or as individual purchases.



Required Health Receipts (2pts)

Add health receipts here for all purchases within the current project year. These can be scanned, printed or copied. Receipts are required for all entries, but these can be in bulk or as individual purchases.



Required Feed Receipts (2pts)

Add feed receipts here for all purchases within the current project year. These can be scanned, printed or copied. Receipts are required for all entries, but these can be in bulk or as individual purchases.



Feed Bag Information

1. What production level or type of animal is this food designed for? _____
(Example: maintenance, performance, weight control, etc.)

Please attach a tag or label from one food bags being used for your project animal. If you mix your own feed list ingredients

2. What is the crude protein of this food? _____

3. What is the crude fat of this food? _____

4. What is the crude fiber of this food? _____

5. What is the main ingredient in this food? _____

6. The TDN (Total Digestible Nutrients) level of a food indicates energy value.

Formula $\{84 - (1.5 \times \text{_____ \% Crude Fiber})\}$ = _____%TDN
(Example $\{84 - (1.5 \times 15)\} = 61.5\%$ TDN)

Feed Tag (2pts)

Attach feed tag or printed feed analysis here. This can be taken directly from your feed sack or you can contact your feed mill to get a print out.

Non-Feed Receipts (2pts)

Add non-feed receipts here for all purchases within the current project year. These can be scanned, printed or copied. Receipts are required for all entries, but these can be in bulk or as individual purchases.

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Production Income

For projects where product is sold. Keep track of the income generated from products from your project (milk, breeding, etc.).

Date/Month	Product	Sold to or Home Usage	Total

Total Production Income, if none enter zero _____

Sponsor & Other Income

Other project income should be recorded here, such as show premiums, other money earned, or in kind donations to project. **If you have no other income from this project prior to the show THEN ENTER ZERO.**

Sponsor's Name	Total

Total Sponsor Income, if none enter zero _____

Pictures of Your Project

Show the beginning and end of your project along with two different skills that you have learned. This should include a **minimum of five pictures and a maximum of eight 4x6 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should compliment your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar will be scored.

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Pictures Continued

2026

Pictures Continued

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Project Story Outline (will not be scored)

Write an essay marketing your animal to a potential buyer who wants to enhance their breeding stock. In your essay:

1. Describe the key attributes of your animal (physical traits, temperament, etc.).
2. Explain how these qualities will improve the buyer's existing stock.
3. Highlight the long-term benefits, such as genetic diversity, market demand, and profitability.
Focus on why your animal is a valuable addition to their breeding program.

Introduction- Introduce your story and capture the reader's interest. Are you going to start your story with:

- A fact
- An anecdote
- A description
- A question
- A quote

Describe the key attributes of your animal
(physical traits, temperament, etc.).

- a. _____
- b. _____
- c. _____

Explain how these qualities will improve the
buyer's existing stock.

- a. _____
- b. _____
- c. _____

Highlight the long-term benefits, such as genetic
diversity, market demand, and profitability.

- a. _____
- b. _____
- c. _____

Summary- Leave the reader with the idea or impression you want them to have.

Use these ideas to help you write your story.



Non-Market Animal Score Sheet

Age Division: Junior Intermediate Senior

Animal Division:

- Beef Bulls Beef Heifer Dairy Cow Doe Goat
 Dog Horse Poultry Rabbit

Name: _____

Section	Value	Points	Comments
Front page & signatures	2		
Project Goals & Reflection	6		
Animal Inventory	3		
Animal Care & Management	8		
Project Inventory(8) and Receipts(2)	10		
Health expenses(6) and Receipts(2)	8		
Feed Expense (8) and Receipts (2)	10		
Feed Information (6) and Tag/ Analysis (2)	8		
Non-Feed Expenses (6) and Receipts (2)	8		
Production income	1		
Other incomes & sponsors	1		
Project Pictures	8		
Project Story Outline	0		
Project Story	10		
Project Summary	6		
Score Sheet	1		
Neatness	10		
Total	100		